

The use of digital tools and ICT in the formal and non-formal education can have a highly positive contribution to the way how the young people learn. More and more types of social interaction come to be digitalized. This means that in order to take full advantage of the opportunities available to everyone at every stage of their development, the need for understanding and the ability to use ICT is crucial.

In order to provide quality formal and non-formal education to young people the youth organisations must develop their training programmes and enrich them with modern digital training tools, suitable for new generations of learners. In addition to this, the youth workers need to enrich their e-teaching skills and network capacity to work in multinational environment with the partners from other European countries. This will help them to facilitate the connection between the youth workers and their target groups by introducing digital tools for communication and to strengthen the organisational management and programming capacity.



COMMUNICATE SMART is a mobility project for youth workers which aims to improve the knowledge and skills of the youth workers about the ICT and digital tools incorporation into their work with young people and add different European dimension to our training activities. This training mobility will support our management and expert staff to network and better collaborate with partner organisations from the EU countries.

We are therefore facing a paradigm shift for non-formal education systems across Europe, which also poses the challenge of adapting to the new competencies that will be required, but also to new teaching methods. This mobility for youth workers aims to meet their specific needs in order to properly integrate ICT into their workplaces. The project provides guidelines for the training of youth workers in any youth organization that has shown real interest in integrating digital skills into their work.



#### ICT-TOOLS SELECTION CRITERIA FOR YOUTH WORKERS

The leading principles in the choice of ICT tools:

- These ICT tools for teaching and learning should be affordable;
- They are generic (they are widely available and commonly used by both young people and youth workers);
- Content-free (this type of software challenges young people intellectually);
- Young people in control of technology - the ICT becomes a tool for learning in a variety of different ways and the demands;
- Develop young people ICT capability and ICT literacy (it is amplified when supporting and scaffold ICT learning in key learning areas).

#### TOP 10 ICTS FOR IMPROVING TEACHING AND LEARNING

- Genially: excellent for creating different content in which interactivity and information are highly valued.
- Microsoft Teams: the perfect tool to bring all your content together in one place. Integrated into Office 365, it's Microsoft's solution for encouraging collaborative work.

- Kahoot: allows you to create quizzes to review content that has already been worked on. There are four types of tests: contest, puzzle, debate, and survey. Games can be projected on a screen, making the entire group participate and having participants respond from their computers or mobile devices.
- Dropbox: this accommodation space has different tools to save files such as documents, images, and presentations. But storage is not your only feature, as it allows you to synchronize folders with different target groups. You can also talk to other users through the feedback system and access it from different devices.
- We Transfer: ideal for exchanging files. Without having to be registered to an account, you can send files that do not exceed 20 GB, which really allows for professional use.
- Mindomo: one of the best resources for creating mental and conceptual maps. It allows you to create and collaborate online, synthesize ideas, analyze and generate new ones, and solve problems.
- Visual.ly : create and view infographics. In addition, it allows you to share the content you've created on social networks.
- Trello: the ideal place to organize your life. Notes, emails, reminders... Everything will be organized there in a very visual way.
- Feedly: with Feedly you can stay up to date with new content and news that are emerging in the world of education and use them in your activities.
- Clippings: perfect for reading on electronic devices and also underlining appointments and creating notes. It allows you to import clippings from your ebooks, and then select them and organize them into categories and tags.



## HOW IS ICT USEFUL FOR THE YOUTH WORKERS?

With these ICT tools the youth workers can:

- Create online presentations and collaborative documents.
- Concept maps.
- Organize tasks.
- Propose activities that encourage young people participation.
- Evaluate them in an original and fun way.
- Increase the motivation.
- Monitoring the levels of achievement of young people.



## WHY THE YOUTH WORKERS NEED ICT PROFESSIONAL DEVELOPMENT?

The youth workers need specific professional development opportunities in order to increase their ability to use ICT for formative learning assessments, individualized instruction, accessing online resources, and for fostering young people interaction and collaboration. With the 'new literacies' comes new ICT skills as literacy is no longer limited to reading paper books and texts. Today, new literacies brings the learning of new technologies which are essential for young people to master if they are to be literate for the 21st century. New technologies can be used to do traditional things in a different, more motivating way. As a consequence, youth workers are challenged not only to integrate technology into traditional aspects of literacy instruction but also to engage young people in emerging technological literacies.

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